

SC Annual School Report Card Summary

SPRINGDALE ELEMENTARY

Lexington 2

Grades: PK-5 **Enrollment: 473**

Principal: Mr. Shane Thackston

Superintendent: Venus J. Holland, Ed. D.

Board Chair: Rick Shull

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

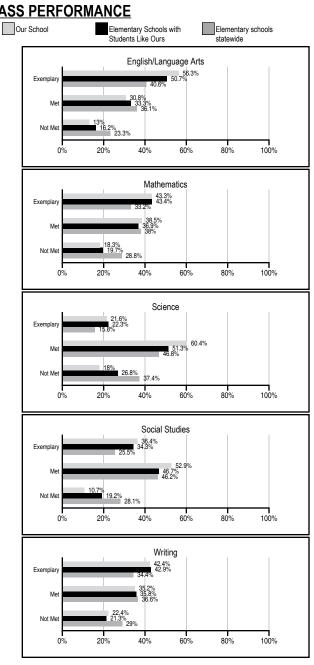
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Excellent	Excellent	TBD	TBD	Met	N/A
2009	Excellent	Average	Gold	Gold	Met	N/A
2008	Good	Below Average	N/A	Silver	Met	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
30	29	15	0	0

^{*} Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.





NAEP PERFORMANCE*

Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

South Carolina	38	34	2	2	6		
Nation	34	34		24	7		
% Below Basic							
MATH – GRADE 4 (2009)							
South Carolina	22	44		29	5		
Nation	19	43		33	€		
% Below Basic							
	SCIENCE - GRADE 4 (2005)						
SCIENCE – GRA	ADE 4 (2005)						
SCIENCE - GRA	ADE 4 (2005)		39	23	2		
			39	23 25	2 2		

SC PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

SPRINGDALE ELEMENTARY [Lexington 2]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=473)				
Retention rate	0.0%	No Change	0.8%	1.2%
Attendance rate	99.9%	Up from 96.6%	96.6%	96.1%
Eligible for gifted and talented	28.4%	Up from 26.3%	17.2%	11.7%
With disabilities other than speech	5.6%	Down from 6.6%	6.8%	8.0%
Older than usual for grade	0.0%	No Change	0.2%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=28)				
Teachers with advanced degrees	75.0%	Up from 66.7%	62.4%	60.5%
Continuing contract teachers	89.3%	Up from 86.7%	86.2%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	92.8%	Down from 93.4%	89.4%	87.0%
Teacher attendance rate	93.8%	Down from 95.0%	95.8%	95.4%
Average teacher salary*	\$51,244	Up 2.8%	\$48,360	\$47,288
Classes not taught by highly qualified teachers	6.7%	Up from 0.0%	0.0%	0.0%
Professional development days/teacher	12.9 days	Up from 11.3 days	11.6 days	10.5 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	14.9 to 1	Down from 18.9 to 1	19.8 to 1	19.2 to 1
Prime instructional time	92.1%	Up from 91.0%	91.8%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 97.7%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,996	Up 1.4%	\$7,214	\$7,548
Percent of expenditures for instruction**	69.3%	Down from 69.9%	69.4%	68.7%
Percent of expenditures for teacher salaries**	68.1%	Up from 67.9%	66.3%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

^{*} Length of contract = 185+ days.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	17	68	39
Percent satisfied with learning environment	100.0%	88.2%	89.5%
Percent satisfied with social and physical environment	100.0%	89.7%	97.4%
Percent satisfied with school-home relations	100.0%	89.7%	84.2%

^{*}Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Springdale Elementary School completed a very successful school year by providing a quality education to 475 students in child development to fifth grade. Our school motto, "Where Children and Learning Come First" has become a reality. We made this possible through providing a family-friendly environment, implementation of data-driven instruction through our school RESULTS focus, and continuous improvement of instruction to increase the proficiency of all students through our various Professional Learning Communities.

Our RESULTS plan, based on the work of Mike Schmoker, had 6 dimensions: Teamwork & School Climate, Data Analysis, SMART goals, Staff Development, Community Outreach, and Celebrating Success. Our faculty and staff were very successful with the implementation of all areas. The use of Measures of Academic Progress (MAP), Developmental Reading Assessment (DRA), and PASS data have been instrumental in addressing the specific needs of our students and charting the growth of our students. We continued to implement targeted instruction and our Read 120 SMART room. These two programs allow for differentiated instruction in the areas of reading and writing.

We are very proud to be considered a Palmetto Gold and Silver Showcase school. The Springdale community was very proud to accept this recognition. Also, our school received two Palmetto Gold awards this school year. This is the 5th year that our school received the Palmetto Gold/Silver recognition.

Springdale Baptist Church continued their support of our school this year. The church supplied our school with school supplies for our students, as well as an afternoon program.

The town of Springdale continued their commitment to our school. They have continued to provide our school with a Student Assistance Officer. This support has allowed us to have a successful Safety Patrol. Our SAO instills positive leadership qualities in these students. Also, our SAO sponsors a Kids on Patrol (KOP) of the Month luncheon, as well as, serves as an ambassador for the town at our school.

Our celebrations would not be complete without special recognition for the support and dedication from our faculty, staff, students, parents, and community. Our PTO and SIC continued to be an integral part of our school by supporting the implementation of our Dolphin Splash Awards Ceremonies. Also, through collaboration between our PTO, SIC, and PE teacher we began a health and fitness focus. We were able to teach and promote healthy lifestyles. Also, we celebrated our 10th year of Celebration of the Arts. This program allows us to study various cultures across the globe and explore various forms of art. Thank you for your support as we continue to strive toward excellence here at Springdale.

Shane Thackston, Principal Kim Bradshaw, SIC Chair

^{**} Prior year audited financial data available.